

Educational Psychologist

1991 – Present

Special Programs, Department of Education *Whitehorse, Yukon*

Clientèle Students, ages 5 - 21 years

Skills Applied **Assessment, consultation, crisis intervention, supervision, professional development**
Collaboration: *clients & families; government & community agencies; First Nations*
Trans disciplinary teamwork: *administrators; speech-language pathologists; occupational & physical therapists; itinerant teachers for hearing & visually impaired; special education teachers; school psychologists; school based teams; school & department crisis intervention teams; youth probation services*
Flexible service delivery: *primary, elementary, & secondary schools; inclusive & specialized education environments; urban & remote rural communities;*
Behavior programming: *individual*
Counseling & therapy: *individual & group; crisis intervention*
Teaching: *in-services; college lectures; workshops*

Educational Psychologist

2005 January – 2005 July

Private Practice Republic of Singapore and Republic of Maldives

Clientèle International Schools, Students, ages 5 - 17 years; NGO's

Skills Applied **Assessment, consultation, report preparation**
Workshop presentations
Solution focused therapy
Crisis Training
Developing/Producing specialized training materials

Educational Psychologist

2004 - 2005

Student Support Services Prince George, British Columbia

Clientèle Students, ages 5 - 21 years

Skills Applied **Assessment, consultation, report preparation**

Educational Psychologist

2004 July – 2004 August

Student Support Services Invermere, British Columbia
Clientèle Students, ages 5 - 21 years
Skills Applied **Assessment, consultation, report preparation**

Educational Psychologist 2003 August – 2004 August
Student Support Services, Sooke, British Columbia
Clientèle Students, ages 5 - 21 years
Skills Applied **Assessment, consultation, report preparation, in-service participation**

Educational Psychologist 1995 - 1996
The Psychology Center (Private Practice) *Whitehorse, Yukon*
Clientèle Students, ages 5 - 21 years; adults
Skills Applied **Assessment, consultation**
Collaboration: *clients & families; city employees*
Teaching: *workshops & high ropes courses*
Counseling: *groups*

Educational Psychologist 1991 - 2003
Special Programs, Department of Education *Whitehorse, Yukon*
Clientèle Students, ages 5 - 21 years
Skills Applied **Assessment, consultation, crisis intervention, supervision**
Collaboration: *clients & families; government & community agencies; First Nations*
Trans disciplinary teamwork: *administrators; speech & language pathologists; occupational & physical therapists; itinerant teachers for hearing & visually impaired; special education teachers; school psychologists; school based teams; school & department crisis intervention teams; youth probation services*
Flexible service delivery: *primary, elementary, & secondary schools; inclusive & specialized education environments; urban & remote rural communities;*
Behavior programming: *individual*
Counseling & therapy: *individual & group; crisis intervention*
Teaching: *in-services; college lectures; workshops*

Educational Psychologist 1988 - 1990
Nova Scotia Hospital *Dartmouth, Nova Scotia*
Clientèle Adults
Skills Applied **Assessment, consultation, intervention, behavior programming**
Collaboration: *clients & families*
Trans disciplinary teamwork: *speech & language pathologists; occupational & physical therapists; clinical psychologists, nurses, psychiatrists, social workers; physicians*
Flexible service delivery: *general service & rehabilitation units; day hospital*
Counseling & therapy: *individual & group; employee assistance*
Teaching: *in-services & workshops*
Research: *formative & summative evaluation*

Educational Psychologist 1988 - 1990
Gabriel and Associates (Private Practice) *Dartmouth, Nova Scotia*
Clientèle Adults
Skills Applied **Assessment, consultation, intervention**
Flexible service delivery: *office & home visits*
Counseling & therapy: *individual & couples*

Educational Psychologist 1987 February – 1987 July
Terra Nova & Cape Freels School Boards *Gander, Newfoundland*
Clientèle Students, ages 5 - 21 years
Skills Applied **Assessment, consultation, intervention, behavior programming**
Collaboration: *clients & families; inter agency & department*
Flexible service delivery: *primary, elementary, & secondary schools; inclusive & specialized education environments; urban & remote rural communities;*
Counseling & therapy: *individual*

Staff Development Training Officer 1984 - 1987
Staff Development, Nova Scotia Hospital *Dartmouth, Nova Scotia*
Clientèle Adults

Freelance Photographer

1976 – 1980

Independent Employment *Halifax, Nova Scotia***Photography:** *development, printing***Counselor/Teacher**

1975 - 1976

Alternative School For Troubled Students *Dartmouth, Nova Scotia***Clientèle** Students, ages 14 - 18 years**Skills Applied** **Teaching:** *regular curriculum grades nine to twelve***Counseling:** *individual & small group; crisis intervention***Collaboration:** *clients & families; inter agency & department***Professional Affiliations & Memberships**

- British Columbia Association of School Psychologists
- Nova Scotia Teacher's License TC-6 Permanent
- British Columbia Interim Professional Teacher's Certificate
- Canadian Psychological Association
- Canadian Evaluation Society
- Society of Professional Counselors, Yukon
- Learning Disabilities Association, Yukon

Manuals Authored/Written/Published

- Critical Incident Manual
- Comprehensive Crisis Intervention Manual
- Crisis Intervention: Actions & Reactions
- Staff Development Quality Assurance Manual
- CPR Evaluation Training Manual
- White-Woods Performance Checklist

In-Services/Workshops Presented

- Critical Incident Intervention
- Crisis Intervention: Action and Reactions
- Psychological First Aid
- Administering Level "B" Tests
- Interpretative Strategies for the WISC-IV
- Psycho-Educational Assessment
- Task Analysis: What Does It Really Mean
- Use of the Revised Behavior Problem Checklist
- The Use of Performance Checklists
- Test Construction and Analysis/ Graphing Data
- Elementary Statistics & Scaling

- Use/Interpretation of the House-Tree-Person Projective
- Behavior Modification Program Design & Recording Techniques
- Observer Training for the White-Woods Performance Checklist
- Behavior Management
- Factors That May Indicate Sexual Abuse
- Assertiveness Training
- Nonverbal Communication
- Communication in the Workplace
- Progressive Relaxation Techniques

In-Services/Workshops Attended

- Restorative Justice, Principles, Practices, Implementation
- Restorative Justice Community Conferencing
- Fetal Alcohol Syndrome Training, Assessment
- Threat Assessment Level I & II
- Violence Threat/Risk Assessment Level I & II
- Violence Threat Assessment Planning & Response
- Aboriginal Suicide Prevention Workshop
- Non-Violent Crisis Intervention
- Crisis Intervention Workshop
- Crisis Intervention Training Calgary Crisis Center/Distress Center
- Strategies Program For Effective Learning/Thinking (SPELT)
- Exceptional Children, Psychopathology, and Learning Disabilities
- Fetal Alcohol Syndrome/Fetal Alcohol Effects
- Strategies for Teaching Children with FAS/FAE
- Accommodating Students with Learning Disabilities
- Program Development and Evaluation
- Problem Solving and Problem Finding Across The Life Span
- Gentle Teaching: Behavior Change Through Respect and Justice
- Community Living: Contemporary Issues and the Mentally Retarded
- Adventure Based Training
- Brief Solution-Focused Therapy Level I (4 days)
- Brief Solution-Focused Therapy Level II (3 days)
- Enhancing Self-Esteem in Children
- Communication and Conflict Resolution
- Preparing Kids For Court
- Interpretation of the MMPI-2/HTP
- Multiple Personalities
- Improving Subordinates Through Performance Appraisal
- Performance Appraisal
- Measurement Strategies for Adult Education
- Harassment In The Workplace

